



Seamer and Irton CP School



Knowledge Organiser



Year 2 – Autumn Term		
<u>Topic</u>	Mary Seacole and Florence Nightingale	
<u>Enquiry question</u>	How did Florence Nightingale and Mary Seacole differ in their nursing?	
<u>National curriculum link</u>	Significant individuals with national and international achievements	
<u>Core knowledge</u>	<ul style="list-style-type: none"> • The Crimean War was fought from October 1853 – February 1856 • It was fought in the Crimea, an area in the south of Russia at the time (now part of Ukraine). On one side were Britain, France, and Turkey, and on the other side was Russia. • Florence Nightingale 1820 – 1910 - The nurse Florence Nightingale went to the Crimea to take care of the soldiers. She introduced modern nursing practices and saved many lives. • Mary Seacole 1805 – 1881 - Mary Seacole is a significant figure in the history of nursing. In 1855, she travelled from Jamaica to the Crimea to help care for British soldiers wounded in the Crimean war. • Because of the colour of her skin, Mary Seacole had to overcome racial prejudice against her to carry out her work as a nurse outside of Jamaica. 	
<u>Knowledge linked to learning outcomes</u>	<ol style="list-style-type: none"> 1. What makes a person significant? I can explain what makes a person significant. 2. Who was Mary Seacole? I can explain who Mary Seacole was and how she improved 3. Who was Florence Nightingale? I can explain how Florence Nightingale improved nursing. 4. Why was Nightingale’s story told more than Seacole’s? I can compare the lives of different nurses 5. How can you celebrate the lives of individuals? I can understand what racism is/ I can persuade others to remember Florence Nightingale and Mary Seacole 	
<u>Key vocabulary</u>	<u>Topic based</u> Germs	<u>Historical vocabulary</u> Racism



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	<p>Medicines Patient Lady of the lamp Mother Seacole Race Racism</p>	<p>Prejudice change</p>
<p><u>Why this topic now?</u></p>	<ul style="list-style-type: none"> * Percentage of white people in the UK from 2011 census is approximately 86% * Percentage of black people in the UK from 2011 census is approximately 3% * At our school we have a predominantly white teaching/support staff * Further work is needed to educate our children about Black History, diversity and a diverse range of role models * October is Black History Month so this leads on from that * Year 2 will go on to study a topic looking at artefacts and toys and books 	
<p><u>Prior learning</u></p> <p>ELG - Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</p> <p>Year 1 – BHM - Significant people and events – Mae C Jemison</p>	<p><u>What's next?</u></p> <p>BHM – What roles did black people play in Historical events?</p> <p>Year 2 – Toys and Books</p>	

